

INTRODUCTION

The purpose of this plan is to establish requirements and procedures for student progression within Miami-Dade County Public Schools (M-DCPS). The *Student Progression Plan* presents the “Student Progression Requirements and Procedures for K-12 and Adult Education Students,” including the “Student Progression Requirements and Procedures for Exceptional Education Students.” The document is divided into six parts:

- IX. General Procedures for Student Progression, Grades K-12 and Adult.
- X. Promotion and Placement in the Elementary School
- XI. Promotion and Placement in the Middle School
- XII. Promotion and Placement in the Senior High School and Adult Education Program
- XIII. Appendices
- XIV. Summaries of State and Local Requirements Related to Student Progression

The 2009-2010 edition of the *Student Progression Plan* incorporates previous amendments that are still in effect and others that have been developed in response to actions taken by the Florida Legislature, the Florida Board of Education, the Florida Department of Education, and the School Board of Miami-Dade County. Any subsequent changes that would have an impact on this *Student Progression Plan* based upon future legislative actions or future interpretations of legislation by the Florida Board of Education or the Florida Department of Education will be communicated to appropriate staff by means of an administrative directive or technical assistance memoranda.

Major changes in the 2009-2010 edition are summarized below:

1. The term English Language Learner and its acronym (ELL) have been revised to coincide with language used by Florida and the federal government. (Throughout the document)
2. The Florida Comprehensive Assessment Test Norm Referenced Test (FCAT NRT) has been eliminated as the result of action by the 2008 Florida Legislature. (Pages 4, 20-21, 63, 70, and 97)
3. The Florida Assessment for Instruction in Reading (FAIR) replaces DIBELS as an elementary school reading assessment instrument and in secondary schools it replaces the Florida Oral Reading Fluency (FORF) reading assessment. (Pages 13-15, 44, and 63)
4. A listing of remedial reading courses for middle and senior high school students has been added. (Pages 15-17)

5. Procedures to be followed relative to parental involvement in Title I schools have been added. (Pages 24-25)
6. Parents of students on free or reduced-price meals and attending “Schools in Need of Improvement,” may participate in tutoring in the areas on reading, language arts, mathematics, and science before or after school or on weekends. (Page 31)
7. Beginning with the 2009-2010 school year middle school students, grades 6, 7, and 8, are required to take one semester of physical education. (Pages 65-66)
8. The middle school physical education requirement may be waived if a student is enrolled in or required to enroll in a remedial course or if the student’s parent requests in writing that the student be enrolled in another course or that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement. (Page 66)
9. Rather than a separate semester course, middle school students may meet the state requirement of instruction in career and education planning by having career and education planning concepts and content incorporated in a state-approved course. (Pages 66 and 71)
10. The process whereby middle school students have the opportunity to transfer credit for senior high school courses successfully completed while enrolled in middle school has been revised. (Pages 69-70)
11. Entering ninth grade students must have a completed electronic Personalized Education Plan (ePEP). (Page 73)
12. The number of credits and subjects earned by students to designate their grade level in senior high school has been revised. (Page 75)
13. The FLDOE has eliminated the High School Competency Test (HSCT) as a result of the FCAT phase-in now complete. (Pages 84-85 and 101-102)
14. As a result of legislative action, state-approved designations will be affixed to standard diplomas for students who entered grade 9 in 2007-2008 and the district-approved designations are deleted. (Pages 91-92)
15. Terminology for students with disabilities has been amended. (Page 93)
16. The procedures for student enrollment in the Miami-Dade Virtual School have been revised. (Pages 99-100)
17. Middle school has been added to the procedure for the transfer of credits. (Appendix B)
18. The requirements for the Florida Bright Futures Scholarship Program have been converted from a narrative to a chart format. (Appendix L)